

Lesson 1

house \_\_\_\_\_

mosque \_\_\_\_\_

door \_\_\_\_\_

book \_\_\_\_\_

pen \_\_\_\_\_

key \_\_\_\_\_

writing table \_\_\_\_\_

bed \_\_\_\_\_

chair \_\_\_\_\_

star \_\_\_\_\_

shirt \_\_\_\_\_

doctor \_\_\_\_\_

boy \_\_\_\_\_

student \_\_\_\_\_

man \_\_\_\_\_

merchant \_\_\_\_\_

dog \_\_\_\_\_

cat \_\_\_\_\_

donkey \_\_\_\_\_

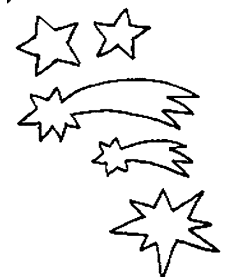
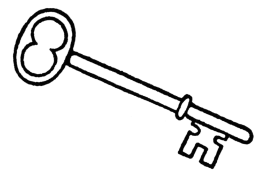
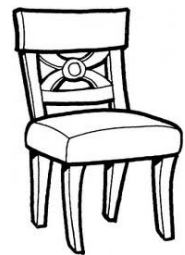
horse \_\_\_\_\_

camel \_\_\_\_\_

rooster \_\_\_\_\_

teacher \_\_\_\_\_

handkerchief \_\_\_\_\_



Lesson 2

leader

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stone

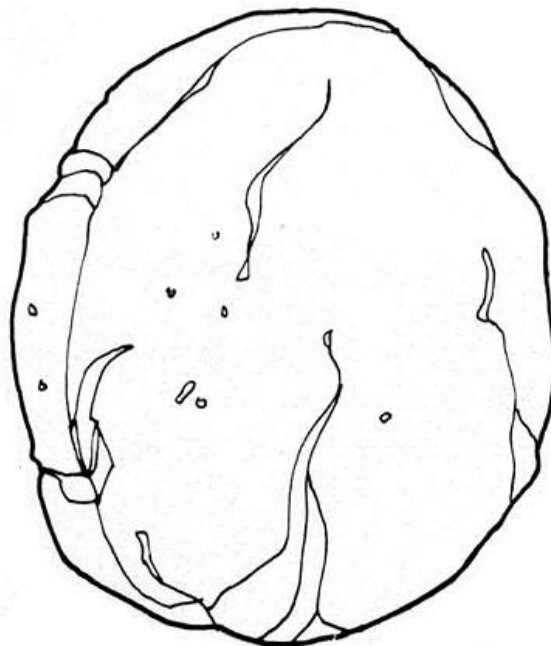
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sugar

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milk

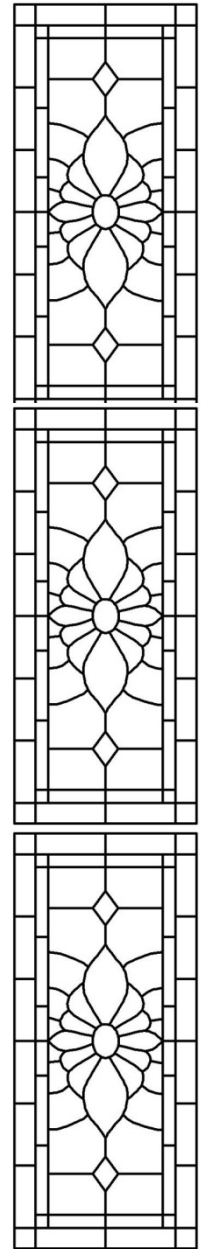
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Lesson 3

O p p o s i t e s

- rich \_\_\_\_\_
- poor \_\_\_\_\_
- tall \_\_\_\_\_
- short \_\_\_\_\_
- cold \_\_\_\_\_
- hot \_\_\_\_\_
- sitting \_\_\_\_\_
- standing \_\_\_\_\_
- new \_\_\_\_\_
- old \_\_\_\_\_
- near \_\_\_\_\_
- far away \_\_\_\_\_
- clean \_\_\_\_\_
- dirty \_\_\_\_\_
- small \_\_\_\_\_
- big \_\_\_\_\_
- light \_\_\_\_\_
- heavy \_\_\_\_\_

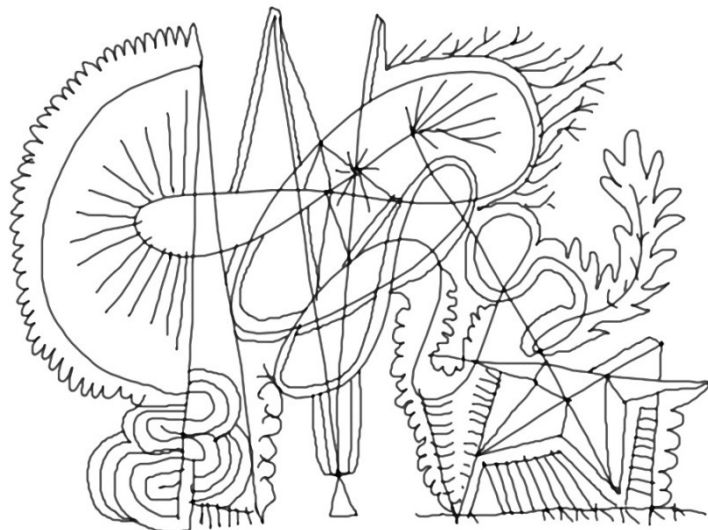


- paper \_\_\_\_\_
- water \_\_\_\_\_
- apple \_\_\_\_\_
- beautiful \_\_\_\_\_
- shop \_\_\_\_\_

- broken \_\_\_\_\_
- open \_\_\_\_\_
- sweet \_\_\_\_\_
- ill \_\_\_\_\_

Lesson 4.1

- where \_\_\_\_\_
- room \_\_\_\_\_
- sky \_\_\_\_\_
- bathroom \_\_\_\_\_
- classroom \_\_\_\_\_
- kitchen \_\_\_\_\_
- toilet \_\_\_\_\_
- school \_\_\_\_\_
- university \_\_\_\_\_
- market \_\_\_\_\_
- Japan \_\_\_\_\_
- China \_\_\_\_\_
- India \_\_\_\_\_
- Philippines \_\_\_\_\_
- headmaster \_\_\_\_\_



Lesson 4.2

**VERBS**

He went \_\_\_\_\_

He left \_\_\_\_\_

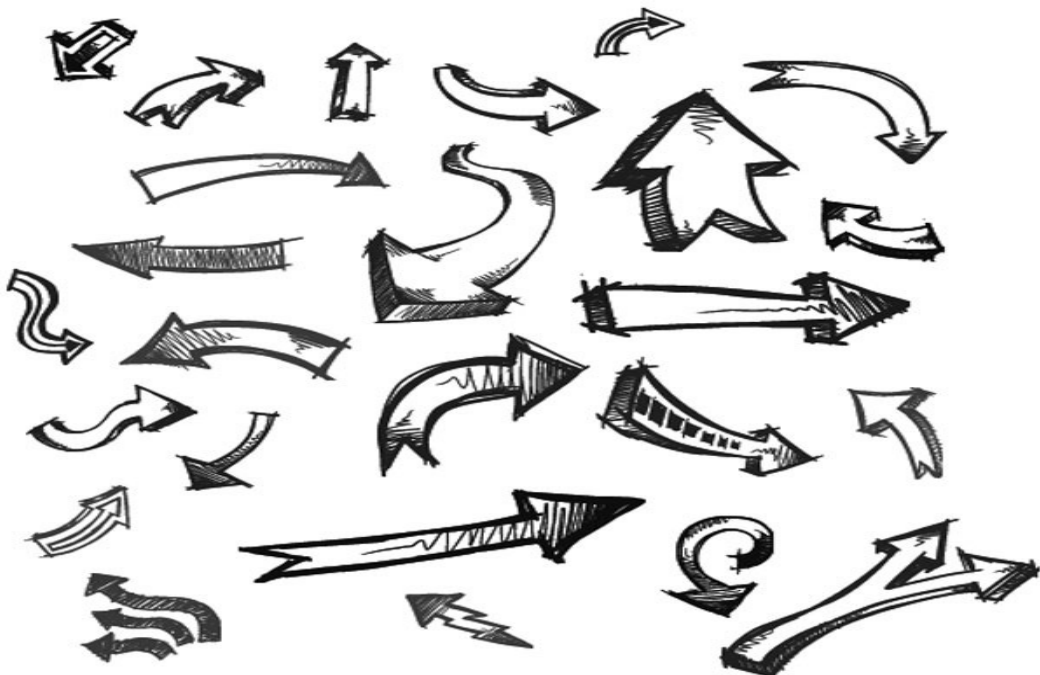
in \_\_\_\_\_

on \_\_\_\_\_

from \_\_\_\_\_

to \_\_\_\_\_

**PREPOSITIONS**



Lesson 5

The Messenger \_\_\_\_\_

paternal uncle \_\_\_\_\_

maternal uncle \_\_\_\_\_

The Kabah \_\_\_\_\_

street \_\_\_\_\_

closed, shut \_\_\_\_\_

name \_\_\_\_\_

bag, case \_\_\_\_\_

under, beneath \_\_\_\_\_

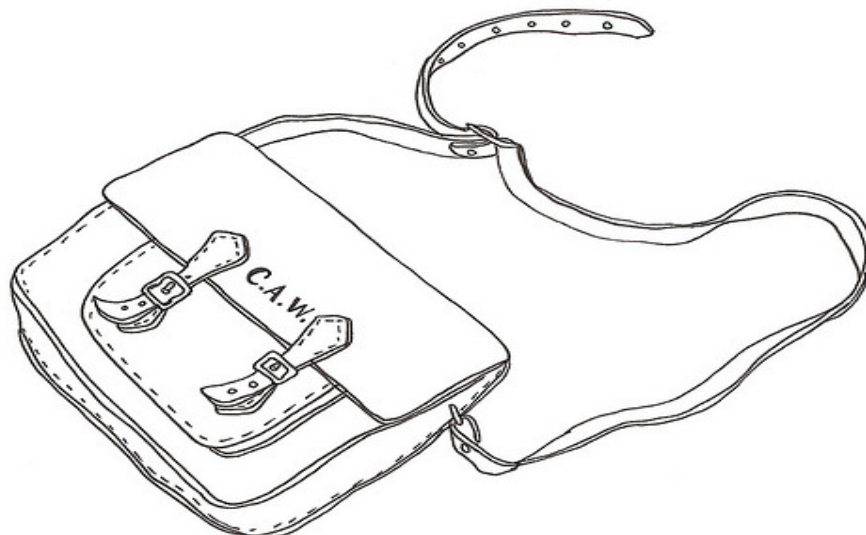
car \_\_\_\_\_

here \_\_\_\_\_

there \_\_\_\_\_

daughter, girl \_\_\_\_\_

name \_\_\_\_\_

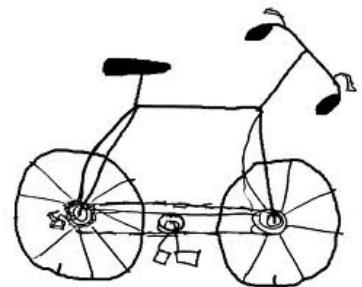
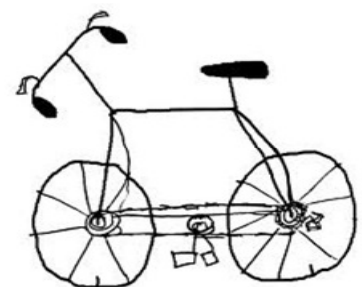
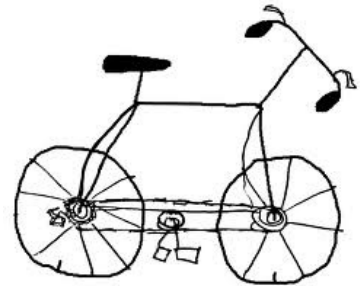


Lesson 6

For each part of the body, say if it is masculine or feminine.

- hand \_\_\_\_\_
- head \_\_\_\_\_
- nose \_\_\_\_\_
- leg \_\_\_\_\_
- mouth \_\_\_\_\_
- eye \_\_\_\_\_
- face \_\_\_\_\_
- ear \_\_\_\_\_

- beautiful \_\_\_\_\_
- iron \_\_\_\_\_
- bicycle \_\_\_\_\_
- spoon \_\_\_\_\_
- pot \_\_\_\_\_
- cow \_\_\_\_\_
- farmer \_\_\_\_\_
- man \_\_\_\_\_
- tea \_\_\_\_\_
- mother \_\_\_\_\_
- fridge \_\_\_\_\_
- coffee \_\_\_\_\_
- fast \_\_\_\_\_
- window \_\_\_\_\_
- very \_\_\_\_\_



Lesson 7

she-camel

---

duck

---

nurse

---

egg

---

person who calls adhaan

---

hen

---

female nurse

---

duck

---

this (m)

---

this (f)

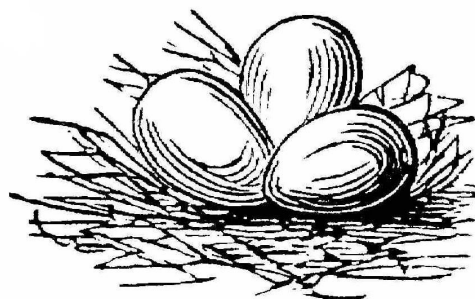
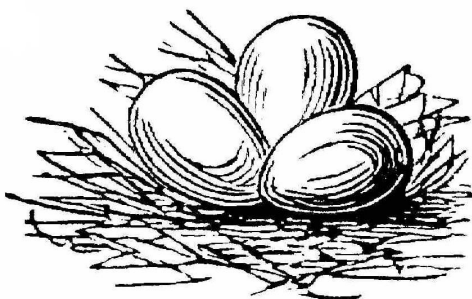
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that (m)

---

that (f)

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Lesson 8

**COUNTRIES**

America

\_\_\_\_\_

Germany

\_\_\_\_\_

Iraq

\_\_\_\_\_

England

\_\_\_\_\_

Switzerland

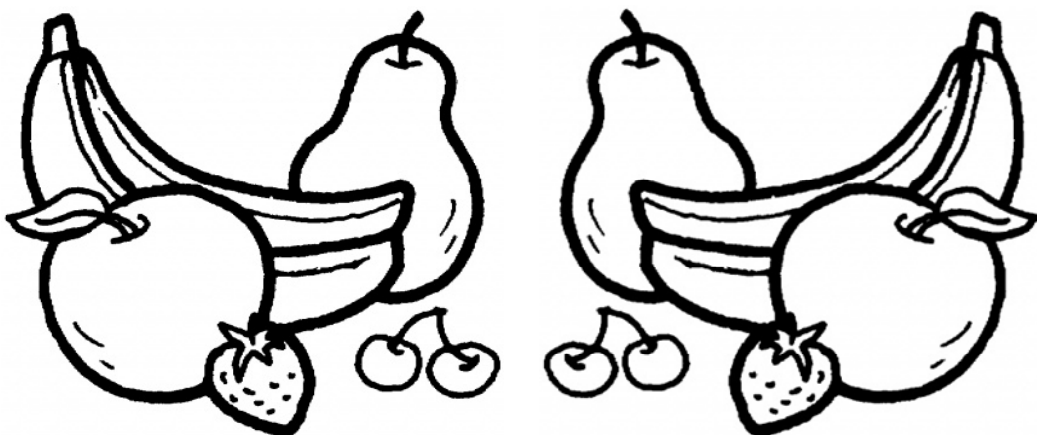
\_\_\_\_\_

knife

\_\_\_\_\_

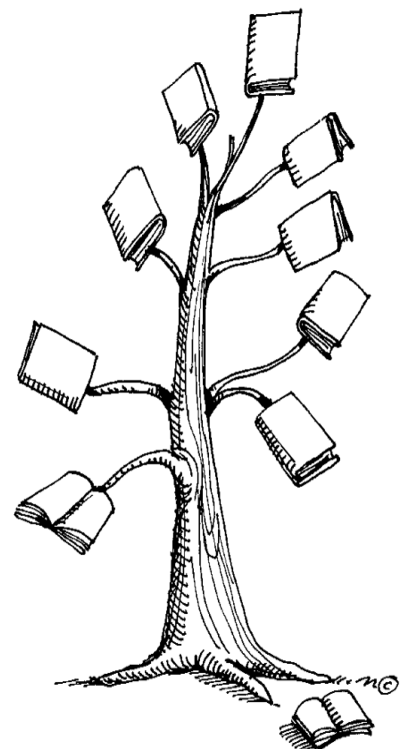
hospital

\_\_\_\_\_



Lesson 9.1

- fruit \_\_\_\_\_
- sparrow \_\_\_\_\_
- bird \_\_\_\_\_
- Arabic \_\_\_\_\_
- language \_\_\_\_\_
- easy \_\_\_\_\_
- hardworking \_\_\_\_\_
- famous \_\_\_\_\_
- English language \_\_\_\_\_
- difficult \_\_\_\_\_
- city \_\_\_\_\_
- Cairo \_\_\_\_\_
- today \_\_\_\_\_
- why \_\_\_\_\_
- cup \_\_\_\_\_
- today \_\_\_\_\_
- hungry \_\_\_\_\_
- thirsty \_\_\_\_\_
- full \_\_\_\_\_
- angry \_\_\_\_\_



Lesson 9.2

library

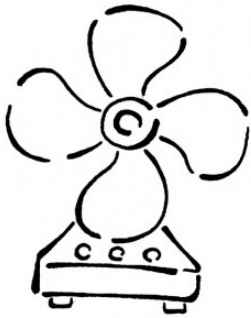
\_\_\_\_\_

now, just now

\_\_\_\_\_

there

\_\_\_\_\_



clinic

\_\_\_\_\_

fan

\_\_\_\_\_

Kuwait

\_\_\_\_\_

Secondary school

\_\_\_\_\_

minister

\_\_\_\_\_



sharp

\_\_\_\_\_

market

\_\_\_\_\_

Indonesia

\_\_\_\_\_

street

\_\_\_\_\_

Lesson 10

colleague, classmate \_\_\_\_\_

husband \_\_\_\_\_

child \_\_\_\_\_

young man \_\_\_\_\_

one \_\_\_\_\_

with, at the house of \_\_\_\_\_

with (anywhere) \_\_\_\_\_

I have \_\_\_\_\_

